



# Reading Update



Dr. Borishade, Chief of Schools  
March 12, 2024





## 3rd Grade Reading

—  
Growth and Proficiency



## 3rd Grade Math

—  
Growth and Proficiency



## College and Career Readiness

—  
High School Students Prepared for Workforce and Post-Secondary Employment



## Culture and Climate

—  
Student Wellbeing

# Student Success Goals



# SLPS Strategic Values



Highly Effective  
Educators and  
Leaders



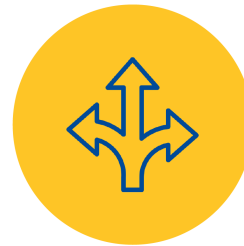
Authentic Family  
and Community  
Partnership



Equitable and  
Multiple Sources  
of Data



Joyful and  
Engaged  
Students



Personalized  
Supports and  
Innovative Pathways



College and  
Career Ready  
Critical Thinkers

*Values Across Our Student Goals*

# Reading Incentive Programs



- Goal: To motivate and reward students in the City of St. Louis for reading at least 30 minutes per day in support of developing a love for reading and improving reading fluency and comprehension.
- **Sprint 314 Reading Challenge**
  - 314 is the Reading Challenge precedes the launch of the Reading Passport Incentive Program
  - Launches March 1, 2024
  - Ends March 14, 2024
- **Passport Reading Challenge**
  - Lap 1: March 14th-April 11th
  - Lap 2: April 12th-May 9th

## **1838 Challenge: (Marathon Event)**

- March 1-May 9th



# 314 Sprint

# 314

SPRINT READING CHALLENGE  
#Lit4TheLou



Starting March 1st, it's time to start the sprint toward 314 Day in our **Literacy for the Lou 314 Sprint Reading Challenge!** You have from March 1 until March 14 to read and log 314 minutes. That's 30 minutes a day. Just time yourself and have a parent or guardian sign off! Then get it to your teacher! SLPS winners will get a pizza party at school! If you don't attend an SLPS school, we will email you instructions.

**Sign up for the sprint at [www.SLPS.org/314](http://www.SLPS.org/314) and get reading!**

Full Name: \_\_\_\_\_

School: \_\_\_\_\_

Friday, March 1, 2024 Min. \_\_\_\_\_

Friday, March 8, 2024 Min. \_\_\_\_\_

Title: \_\_\_\_\_

Title: \_\_\_\_\_

Saturday, March 2, 2024 Min. \_\_\_\_\_

Saturday, March 9, 2024 Min. \_\_\_\_\_

Title: \_\_\_\_\_

Title: \_\_\_\_\_

Sunday, March 3, 2024 Min. \_\_\_\_\_

Sunday, March 10, 2024 Min. \_\_\_\_\_

Title: \_\_\_\_\_

Title: \_\_\_\_\_

Monday, March 4, 2024 Min. \_\_\_\_\_

Monday, March 11, 2024 Min. \_\_\_\_\_

Title: \_\_\_\_\_

Title: \_\_\_\_\_

Tuesday, March 5, 2024 Min. \_\_\_\_\_

Tuesday, March 12, 2024 Min. \_\_\_\_\_

Title: \_\_\_\_\_

Title: \_\_\_\_\_

Wednesday, March 6, 2024 Min. \_\_\_\_\_

Wednesday, March 13, 2024 Min. \_\_\_\_\_

Title: \_\_\_\_\_

Title: \_\_\_\_\_

Thursday, March 7, 2024 Min. \_\_\_\_\_

Thursday, March 14, 2024 Min. \_\_\_\_\_

Title: \_\_\_\_\_

Title: \_\_\_\_\_

Total: \_\_\_\_\_

\_\_\_\_\_  
PARENT/GUARDIAN/TEACHER SIGNATURE



# Reading Incentive Programs

- **St. Louis Public Schools**

- Incentive survey distributed to schools be completed by Wednesday, February 28th.
- SLPS received notification of the 314 Reading Challenge by Thursday, February 27th.
  - Flyers and Instruction Sheet
- The 314 Reading Challenge record sheets were delivered to schools by March 1st, 2024.
- SLPS students used QR codes to register for participation in the *314 Reading Challenge* by March 4th to be eligible for incentives.
  - Student participation will be verified via Microsoft forms.
- Incentives will be distributed to eligible students at school sites.



# Reading Incentive Programs

- **Greater St. Louis Community**

- Incentive Survey was distributed to parents and community Thursday, February 22<sup>nd</sup>.
- Community received announcement of 314 Reading Challenge via social media by Friday, February 23<sup>rd</sup>.
- Non-SLPS students used the QR code to register for participation in the 314 Reading Challenge by March 4th to be eligible for incentives.
- Classroom teachers or parents will sign the 314 Reading Challenge record sheet to verify eligibility to receive incentives.
- Incentives will be distributed at two locations of the Boys and Girls Club on 314 day from 3:00pm-5:00pm
  - Herbert Hoover: 2901 N Grand Blvd, St. Louis, MO 63107
  - Adams Park Club: 4341 Vista Ave, St. Louis, MO 63110







# Reading Incentive Survey Results

- Approximately 6,100 students completed the reading incentive survey.
- Survey results are being used to seek support from our partners.

What prizes would you want to receive for reaching your reading goals? (0 point)

[More Details](#)

	Bookmarks, Stickers, Fun Erasers	1318
	Books	1078
	Food Coupons (pizza, hamburg...	3739
	Tickets to places around St. Loui...	4013





# Reading Incentives: Tentative

314 Sprint	Passport Challenge (Prizes vary depending on grade level)	1838
<ul style="list-style-type: none"><li>✓ K-12 Pizza with the Principal</li><li>✓ Books</li></ul>	<ul style="list-style-type: none"><li>✓ T-shirts</li><li>✓ Mystery swag bag</li><li>✓ 1 book for every students</li><li>✓ Tickets to the movies</li><li>✓ Raffles with prizes from our partners (Canes, Cardinals Tickets, Art Supplies etc)</li></ul>	<ul style="list-style-type: none"><li>✓ Laces for Literacy Ball, Personalized Literacy for the Lou laces, other prizes</li><li>✓ Ted Drewes</li></ul>



# Update: Site-based libraries



## 1. Curating Lists:

- Lists of books have been curated for each school by Follett School Solutions. Each school's collection was analyzed to ensure that the recommended book lists support established guidelines for the number and types of books that should be included in the collection.

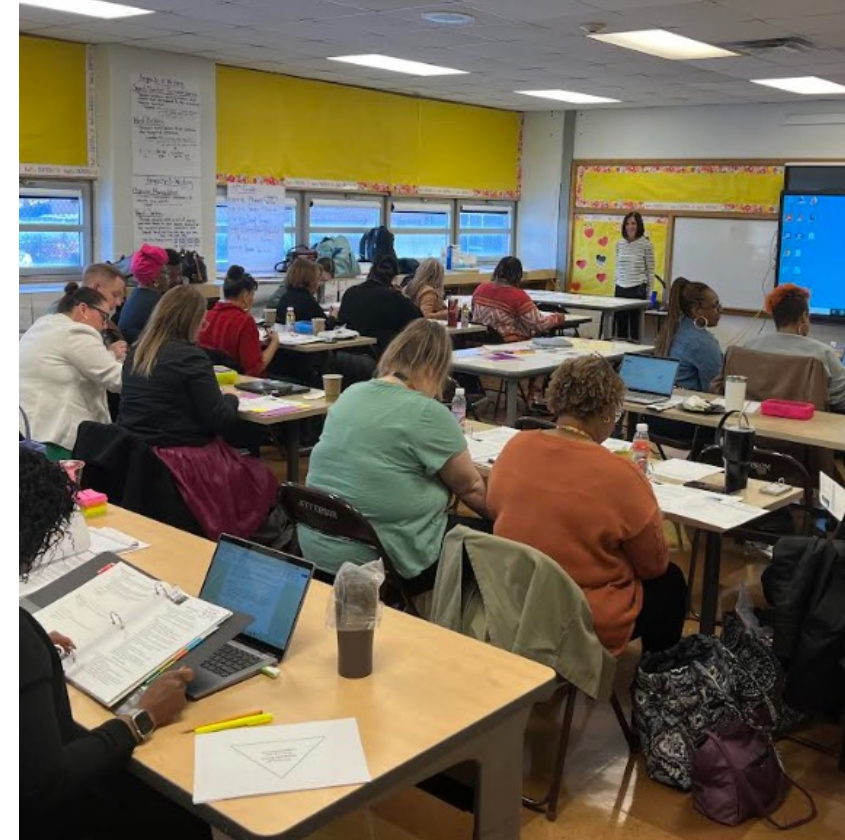
## 2. Student Choice:

- SLPS administered an extensive survey requesting information about the types of books students are interested in reading.
- The survey information will be analyzed by library staff to ensure that books ordered are of interest to our students and families, while meeting established library standards.

## 3. Delivery and Shelving:

- It is anticipated that books will be delivered to the schools by the end of May.
  - Librarians and library assistants will receive extra service pay for engaging in the task of unpacking and shelving books.





## Reading and Writing Initiative: Update

- February 20<sup>th</sup> – Reading and Writing demonstration at Jefferson Elementary School. Teachers learned how to be intentional with lesson planning.
- February 21<sup>st</sup> – Teachers took the information they've learned during the January 2024 professional learning session and the one in February to implement in their classrooms right away.
- All six of the third-grade teachers were observed, feedback was provided and teachers had an opportunity to develop a deeper understanding on how to provide students with feedback on a writing sample.

314 Reading Challenge



LITERACY  
FOR THE LOU

[SLPS.org](http://SLPS.org)

# Literacy for the Lou: Preview



## Incentives and Student Voice:

- Survey students across the district and city
- Work with partners to gather incentives based on feedback

## Initial Sprint Challenge:

- Read 314 minutes by March 14th

## Community Connection:

- "What are you reading?" "What are you writing?"
- Literacy for the Lou Newsletter

## End of year event:

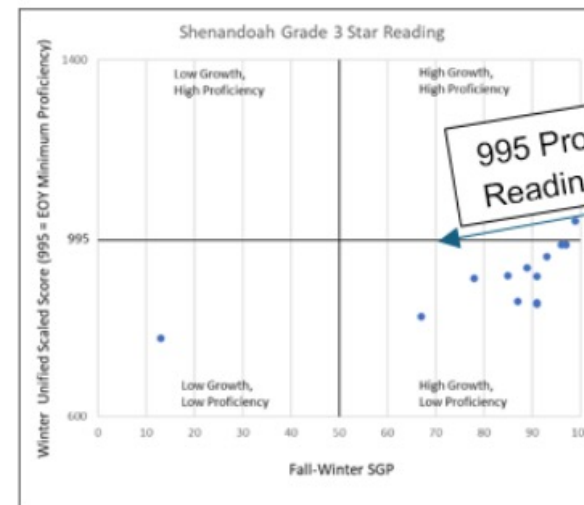
- Laces for Literacy: 1838 minutes by end of the school year



# STAR Training



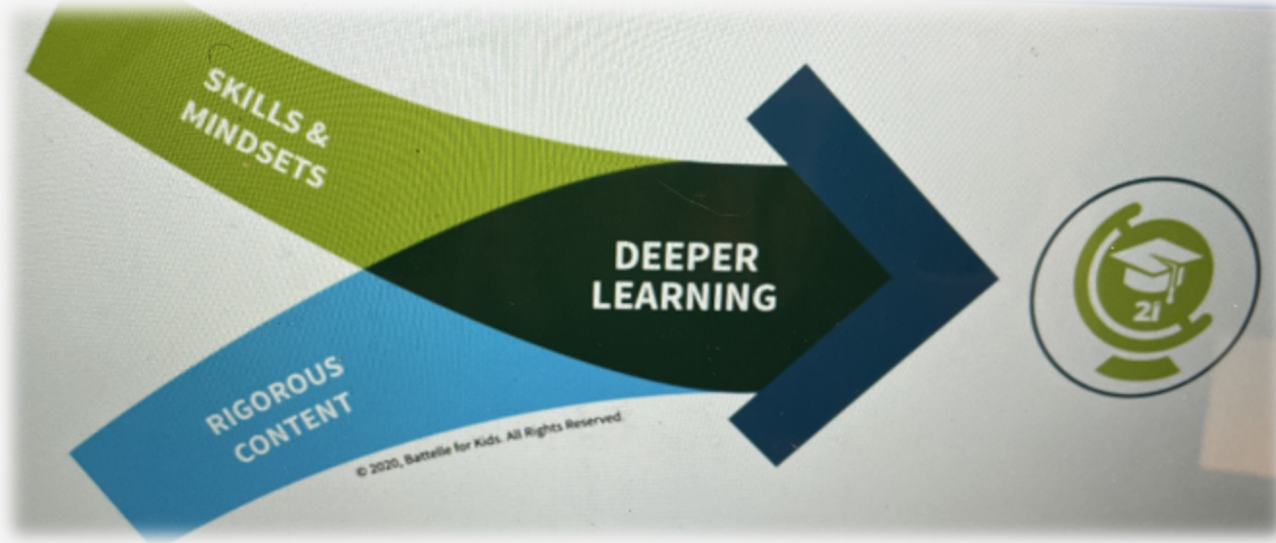
- Principals and Academic Instructional Coaches (AIC) participated in additional professional learning provided by Renaissance.
- The focus of this training was to teach Principals and AICs how to edit goals for each student.





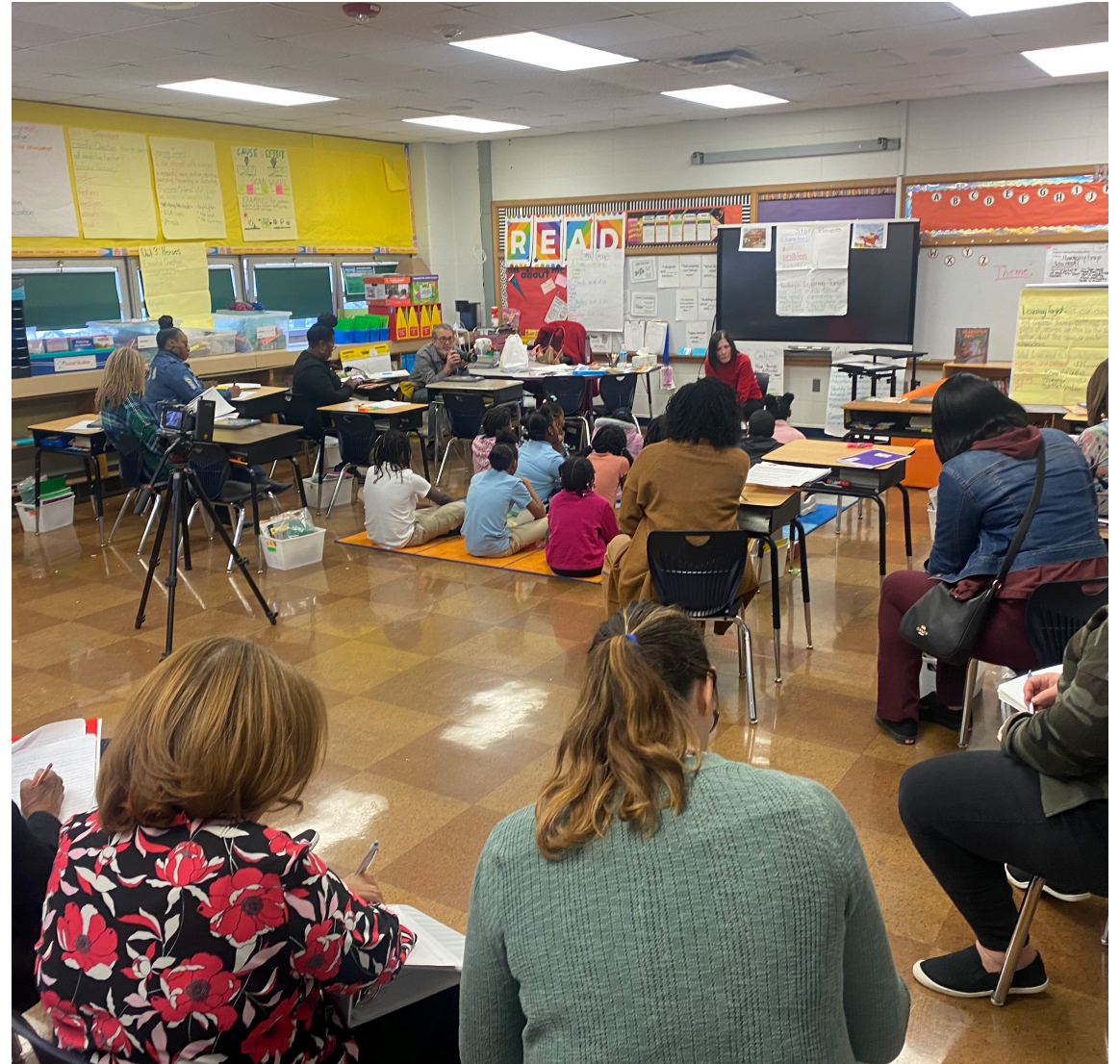
# Reading and Writing Initiative

- Deeper learning occurs through the purposeful integration of rigorous academic content with experiences that intentionally cultivate skills, mindsets, and literacies essential for students to become lifelong learners and contributors in the 21st century.



# Reading and Writing Initiative

- Our trainer from Reach Associates led training with principals, 3<sup>rd</sup> teachers and AICs from Ashland, Columbia, Meramec, Peabody, Jefferson and Walbridge.
- The training consisted of the following key activities:
  - A demonstrated lesson with students on how to engage in rigorous text-based peer and whole class conversations, choral reading, and purposeful turn and talk.
  - A professional development session aim at deepening staff's understanding of current research-based literacy pedagogies
  - A debrief with staff after the demonstration







# Building an Instructional Vision

- What do we believe are critical components to high-quality instruction?
- What key areas of instruction do we want to focus on as a district?
- What does proficiency look like across these key areas?

